SOCIAL STUDIES DEPARTMENT

WORLD GEOGRAPHY

GRADE 10 – 11

May 7, 2015

**FINAL GEOGRAPHICAL REGIONS PROJECT**

From the list below, choose any ***one*** (1) of the following regions to prepare your project. Your project should be typed, placed in a plastic folder and submitted **June 1st, 2015.**

* East Africa
* North Africa
* West Africa
* Southwest Asia
* South Asia
* East Asia
* Russia and the Republics

**Project Outline**

*Section A: Maps and Chart Skills (Maps should be drawn by hand and follow map making standards).*

1. Physical Map of the Region
2. Political Map of the Region
3. Climatic Map of the Region
4. Vegetation Map of the Region
5. Total Precipitation in the Region
6. Data Page: Flag, Country Name, Capital, Land Area, Population etc.
7. Import/Export Graph or Pie Chart of Major products in your region (Include your raw data with your graph).

*Section B: Human Geography*

1. History of the Region
2. Culture
	1. Ethnic Groups
	2. Religion
	3. Languages
	4. Music
	5. Food
3. System of Government
	1. Type of government system
	2. Major Leaders
4. Economy
	1. Major economic activities
	2. GDP
	3. Employment and unemployment ratios.
5. Architecture
	1. Religious and Historical Architecture

*Section C: Current Issues (Choose an issue that is affecting the region you are studying)*

1. Population Growth
2. Migration
3. Change in Governments
4. Economic Decline
5. Pollution
6. Racism
7. Health Care
8. Price of Oil
9. Climate/Environmental Change

*Section D: Challenges/Successes facing Seventh-day Adventism in the region chosen and how they are being solved.*

**Instructions**

1. Your paper should be in MLA format if typed as a report.
2. Should include a cover page, table of contents, and works cited.
3. Your paper should be numbered on each page, typed, double spaced, completed in Times New Roman, font size 12.
4. Be creative and add properly labelled pictures to your document.
5. If done in a presentation format, ensure that presentation formatting standards are adhered to.

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| **Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

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| **CATEGORY**  | **12**  | **9** | **6**  | **3** | **SCORE** |
| **Sources**  | Source information collected for all graphics, facts and quotes. All documented in desired format.  | Source information collected for all graphics, facts and quotes. Most documented in desired format.  | Source information collected for graphics, facts and quotes, but not documented in desired format.  | Very little or no source information was collected.  |  |
| **Attractiveness**  | Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.  | Makes good use of font, color, graphics, effects, etc. to enhance to presentation.  | Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.  | Use of font, color, graphics, effects etc. but these often distract from the presentation content.  |  |
| **Requirements**  | All requirements are met and exceeded.  | All requirements are met.  | One requirement was not completely met.  | More than one requirement was not completely met.  |  |
| **Mechanics**  | No misspellings or grammatical errors.  | Three or fewer misspellings and/or mechanical errors.  | Four misspellings and/or grammatical errors.  | More than 4 errors in spelling or grammar.  |  |
| **Content**  | Covers topic in-depth with details and examples. Subject knowledge is excellent.  | Includes essential knowledge about the topic. Subject knowledge appears to be good.  | Includes essential information about the topic but there are 1-2 factual errors.  | Content is minimal OR there are several factual errors.  |  |
| **Organization**  | Content is well organized using headings or bulleted lists to group related material.  | Uses headings or bulleted lists to organize, but the overall organization of topics appears flawed.  | Content is logically organized for the most part.  | There was no clear or logical organizational structure, just lots of facts.  |  |
| **Originality**  | Product shows a large amount of original thought. Ideas are creative and inventive.  | Product shows some original thought. Work shows new ideas and insights.  | Uses other people's ideas (giving them credit), but there is little evidence of original thinking.  | Uses other people's ideas, but does not give them credit.  |  |
| **TOTAL SCORE** |